AMENDED IN ASSEMBLY JUNE 26, 2003 AMENDED IN SENATE JUNE 3, 2003 AMENDED IN SENATE APRIL 3, 2003 AMENDED IN SENATE MARCH 10, 2003

SENATE BILL

No. 81

Introduced by Senator Alpert

January 23, 2003

An act to amend Section 44259.1 of the Education Code, relating to teacher training.

LEGISLATIVE COUNSEL'S DIGEST

SB 81, as amended, Alpert. Teacher training: integrated programs. Existing law prescribes requirements for persons applying for teaching credentials, and establishes, under the administration of the Commission on Teacher Credentialing, a system for the accreditation of educator preparation programs. Existing law requires the commission to encourage postsecondary institutions to offer integrated programs of professional preparation that, among other things, enable candidates for teaching credentials to engage in professional preparation, concurrently with subject matter preparation, while completing baccalaureate degrees.

This bill would, commencing with the 2005–06 school year, prohibit an integrated program offered by the California State University from being composed of less than 120, or more than 135, semester units or their-equivalents equivalent. The bill would authorize the Chancellor of the California State University to provide an exemption from that maximum requirement for an integrated program upon a finding of

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special circumstances. The bill would require that those programs be designed to concurrently lead to a preliminary multiple subject or single subject teaching credential, and a baccalaureate degree.

This bill would require the Chancellor of the California State University to develop a framework defining appropriate balance for *an* integrated programs program. The bill would require the Chancellor of the California State University and the Chancellor of the California Community Colleges to develop guidelines to ensure that the articulated lower-division coursework completed by community college students in an integrated program is articulated with, and accepted as equivalent to, coursework offered to California State University students who are enrolled in that integrated program. The bill would require each campus of the California State University to enter into an articulation agreement with the community college from which the campus receives the most transferring students, and would encourage other community colleges to adopt the agreements.

The bill would require the Chancellor of the California Community Colleges to review the implementation of this bill, and report his or her findings and recommendations to the Legislature no later than November 30, 2006.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 44259.1 of the Education Code is 2 amended to read:
- amended to read:
 44259.1. (a) (1) An integrated program of professional
- preparation shall enable candidates for teaching credentials to
- 5 engage in professional preparation, concurrently with subject
- 6 matter preparation, while completing baccalaureate degrees at
- 7 regionally accredited postsecondary institutions. An integrated 8 program shall provide opportunities for candidates to complete
- 9 intensive field experiences in public elementary and secondary
- 10 schools early in the undergraduate sequence. The development
- and implementation of an integrated program shall be based on
- 12 intensive collaboration among subject matter departments and
- 13 education units within postsecondary institutions, local public
- 14 elementary and secondary school districts, and community
- 15 colleges.

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(2) The commission shall encourage postsecondary institutions to offer integrated programs of professional preparation that follow the guidelines developed pursuant to this section. In approving integrated programs, the commission shall not compromise or reduce its standards of subject matter preparation pursuant to Article 6 (commencing with Section 44310) or its standards of professional preparation pursuant to paragraph (3) of subdivision (b) of Section 44259.

- (b) (1) (A) Commencing with the 2005–06 school year, an integrated program offered by the California State University may not be composed of less than 120 nor more than 135 semester units or their equivalent.
- (B) Notwithstanding subparagraph (A), an integrated program offered by the California State University may be composed of more than 135 semester units or their equivalent upon a finding of special circumstances by the Chancellor of the California State University.
- (2) Commencing with the 2005–06 school year, an integrated program offered by the California State University shall be designed to concurrently lead to a preliminary multiple subject or single subject teaching credential, and a baccalaureate degree. Recommendation for each shall be contingent upon satisfactory completion of the requirements for each.
- (3) By July 1, 2004, the Chancellor of the California State University, in consultation with California State University faculty members and the California community colleges, the Chancellor of the California Community Colleges, and faculty members of the California Community Colleges, shall develop a framework defining appropriate balance for an integrated program, to include unit requirement guidelines for the pedagogical, subject matter, and general educational components within the overall for both lower- and upper-division study that are consistent with the framework of the integrated program.
- (c) (1) By January 1, 2005, the Chancellor of the California State University and the Chancellor of the California Community Colleges shall collaboratively develop guidelines ensuring that the articulated coursework completed by a community college student transferring to a California State University integrated program shall be accepted as the equivalent to the coursework offered to students who entered that integrated program as freshman students

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1 if there is an approved articulation agreement between the
2 California State University and the student's community college
3 that requires that the student's coursework meet the same lower
4 division requirements as nontransfer student majors. ensure that
5 both of the following occur:

- (A) Lower-division coursework completed by a community college student transferring to a California State University integrated program is articulated with the corresponding coursework of the California State University.
- (B) The articulated community college lower-division coursework is accepted as the equivalent to the coursework offered to students who enter that integrated program as freshman students.
- (2) Commencing with the 2005–06 school year, each campus of the California State University shall enter into an articulation agreement with the community college that transfers the greatest number of students to that California State University campus. The articulation agreement shall be based on the guidelines developed pursuant to paragraph (1). All other community colleges that transfer students to any California State University campus are encourage encouraged to adopt one or more of the articulation agreements that have been previously approved by a California State University campus and a community college that transfers the greatest number of students to that California State University campus. Approval of one or more of the articulation agreements will enable the coursework of a community college student to be accepted as the equivalent to the coursework offered to students who enter that integrated program as freshmen freshman students.
- (d) A postbaccalaureate program of professional preparation shall enable candidates for teaching credentials to commence and complete professional preparation after they have completed baccalaureate degrees at regionally accredited institutions. The development and implementation of a postbaccalaureate program of professional preparation shall be based on intensive collaboration among the postsecondary institution and local public elementary and secondary school districts.
- SEC. 2. The Chancellor of the California State University shall review the implementation, pursuant to Section 44259.1 of the Education Code, of integrated programs of professional preparation for teaching careers. The chancellor shall report his or

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- her findings and recommendations in this regard to the Legislatureno later than November 30, 2006.